

Transforming the Instructional Landscape

Empowering Learning through Design

Academic + Campus Events

INTRODUCTIONS

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AGENDA

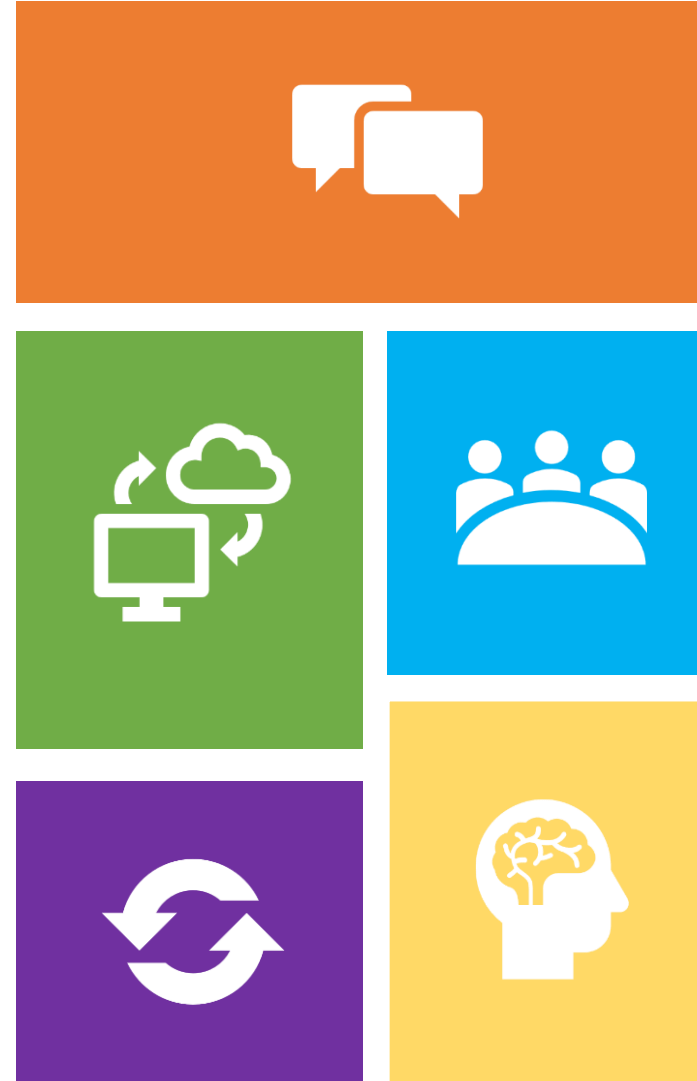
Project Overview

Summary of Feedback

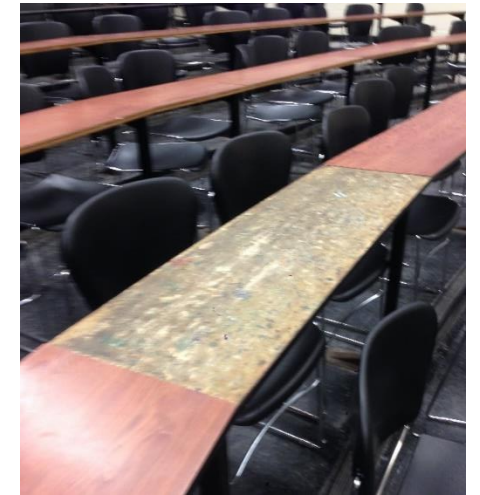
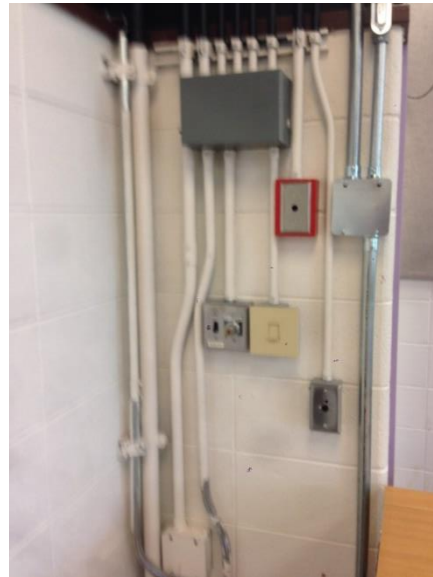
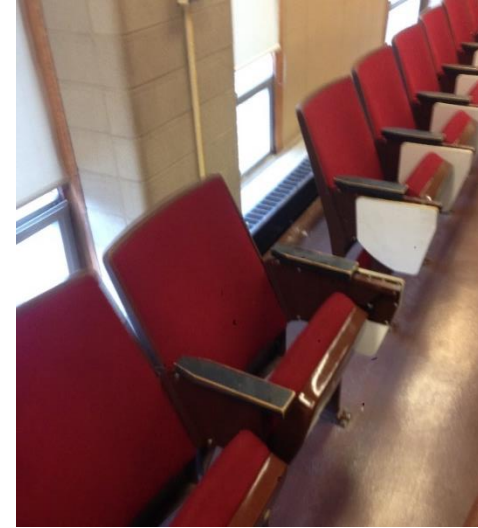
Design Principles

Progress

Next Steps



WHERE WE STARTED



PROJECT OVERVIEW

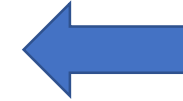
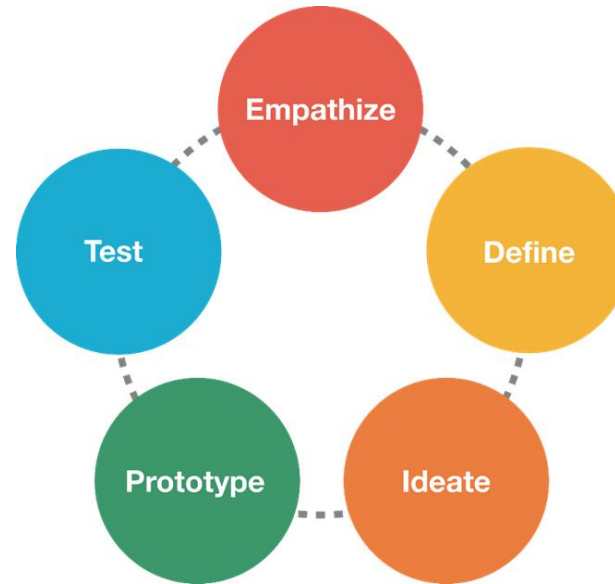
*With quality teaching as one of the University's core missions, **instructional space plays a crucial role** in fulfilling this aim. As a steward of these important facilities, Academic + Campus Events (ACE) is committed to developing accessible, innovative, and effective purpose-built classrooms that support the needs of all stakeholders.*

***Direct engagement** with students and instructors is a fundamental component of this project, and is driving this initiative's roll out. **Feedback will inform the design process**, and ensure the project directly responds to user needs across Campus. Partnered with the Innovation Hub, employing Design Thinking Principles, we seek to redesign classrooms **with** rather than **for** our user groups. In this way, this project will not only support the needs in the classroom, but the broader Campus community as a whole through intelligent and responsive design practices.*

COLLABORATION

ACE Academic and
Campus Events

Transforming the
Instructional
Landscape



innovationhub
deepening collaboration

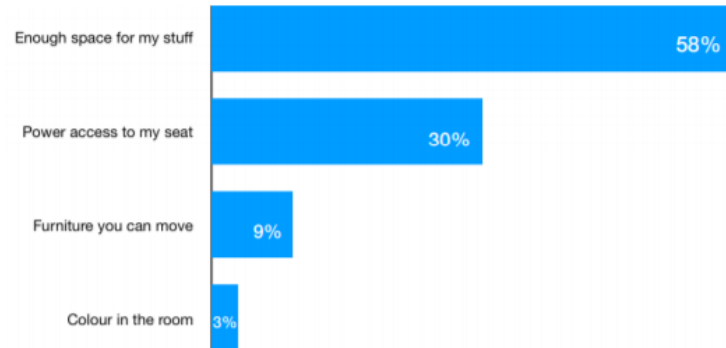
Human-centered
design
methodologies

*Designing **with** rather than **for** students & instructors*

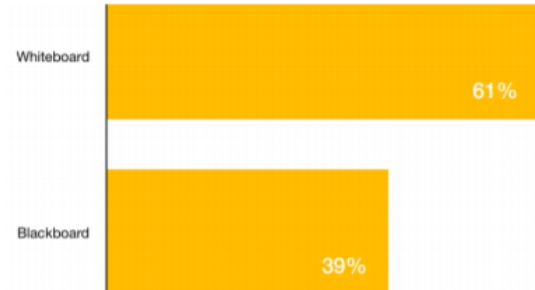
SUMMARY OF FEEDBACK: 2017-2018

Social Media Data Event: February 2018

Which of the following is most important to you in a classroom?



What writing surface do you prefer in a UofT classroom?



Longform Interviews & Observations

Empathetic dialogue
to understand an
individual's lived
experiences



Observation
sessions in lectures
to understand
instructor/ student
interactions



SUMMARY OF FEEDBACK: 2018-2019

Feedback Events



900
Feedback
Cards
Collected



Sticky
Notes
Posted

Individual
Question
Responses



1968
Pizza Slices
Enjoyed!

November 21st & 22nd : Bahen Centre Lobby

November 23rd: Medical Sciences Lobby

February 5th: Sidney Smith Lobby

February 6th: OISE Library

February 7th: Robarts Library, 2nd Floor

Interviews & Observations

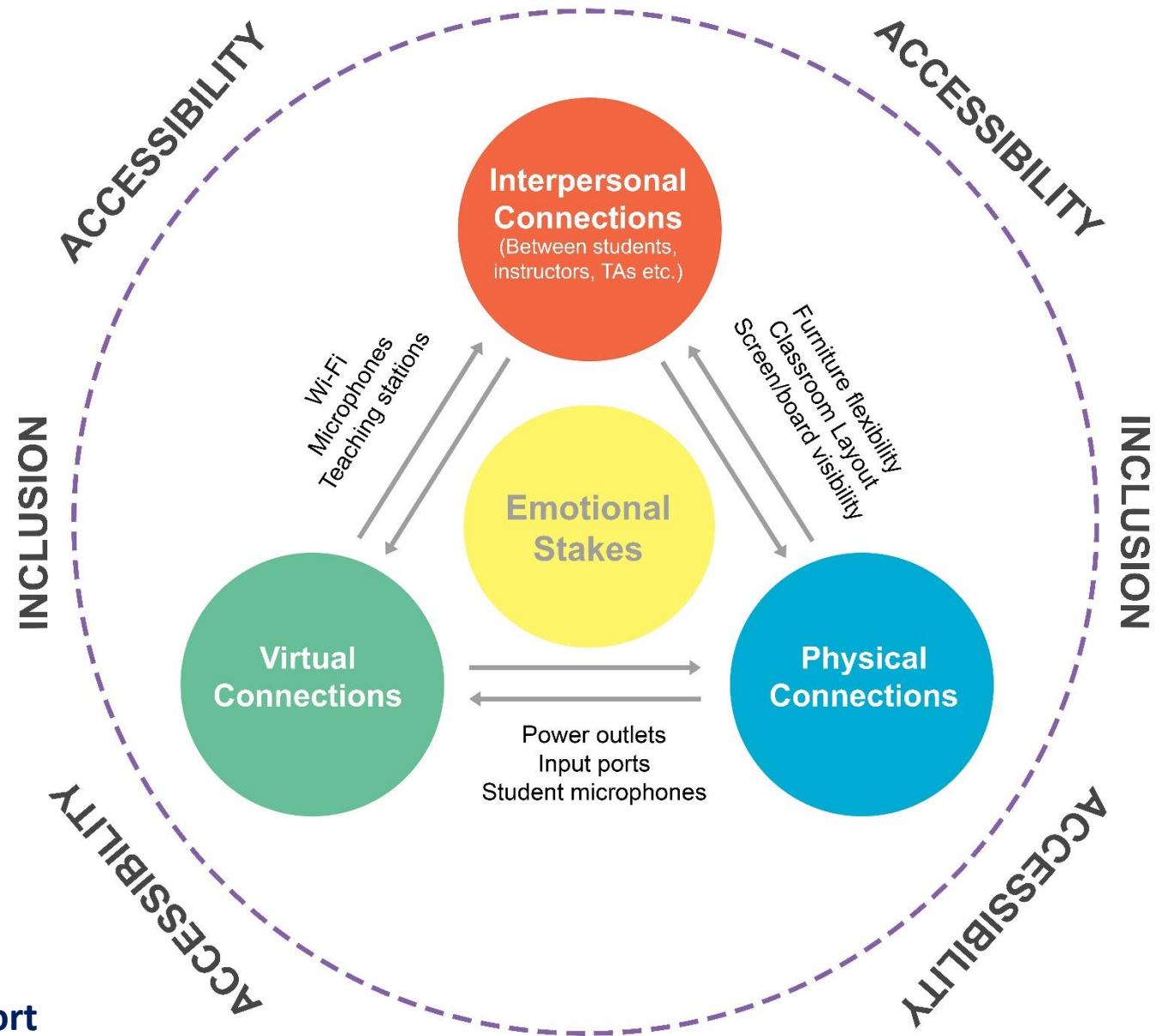
Interviews with
students, staff in
technical support,
and accessibility
services



Additional
observation
sessions in
different types of
classrooms



KEY THEMES



source: uoft.me/TILReport

INTERPERSONAL CONNECTIONS

- In Harmony with Space
- Space as an Obstacle
- A Reconfigurable Future

“I do really like that – the individual movable seats that afford better, face-to-face interactions among the small student groups”



PHYSICAL CONNECTIONS

- Finding Furniture that Fits
- Freedom of Movement
- Climate Control

"(I like) not feeling trapped with chairs attached to the table- being accessible to people of all body types"



VIRTUAL CONNECTIONS

- The Movement of Ideas
- The Risk Factor
- Powered Connections

“More natural interaction with students. Not limited by technology, but enabled by it”



ACCESSIBILITY & INCLUSION

- Ensuring Access
- New Approaches, New Solutions
- Networking for Accessibility

"Allow a student to bring their own solution into the classroom"



EMOTIONAL STAKES

- Feeling Welcome
- Coordination under Pressure
- Finding Your Place

“(It would be good to have) a sort of community of practice of people who teach in some of these specific newer, more modern rooms...”



DESIGN PRINCIPLES



*Accessibility
Comes First*

*Instructors as
Partners*



*The Right Room
for the Right
Course*

*Purpose-Driven
Design*

*Movability
Supports
Learning*



*Individuals, Not
Averages*

*Consistency
Builds Trust*

*Accessible
Classroom
Information*



*Seamless
Designs
Empower*

*Emotional
Stakes Matter*



PROGRESS

*Individuals, Not
Averages*

*Accessibility
Comes First*



BF 316



PROGRESS

*Emotional
Stakes Matter*

*The Right Room
for the Right
Course*



BF 215



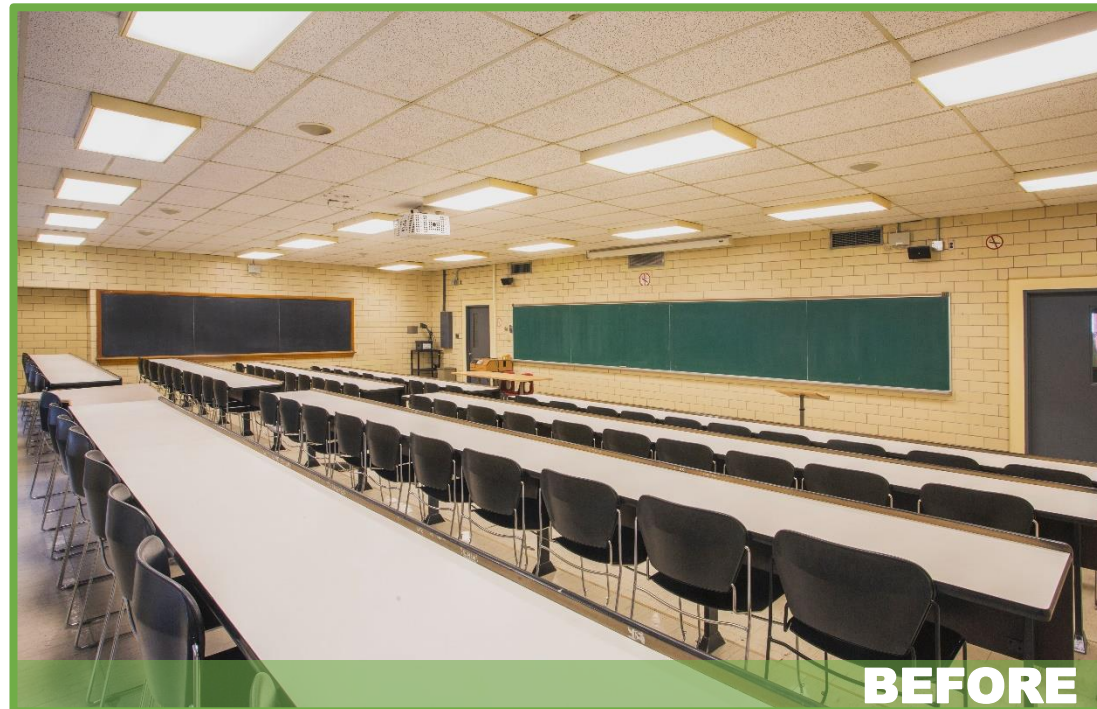
PROGRESS

*Purpose-Driven
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WB 130



PROGRESS

*Purpose-Driven
Design*

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WB 130



DESIGN IN PARTNERSHIP

Woodsworth College



WW 119



WW 120

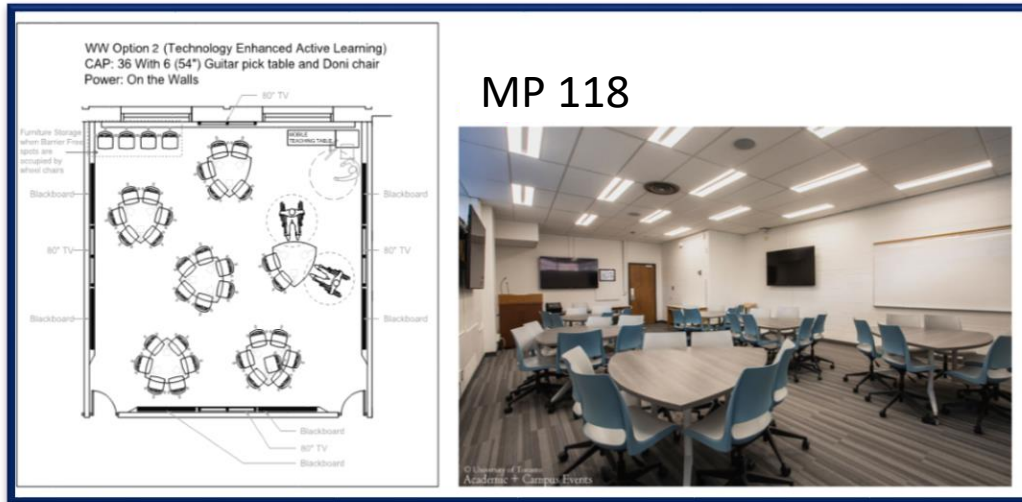


DESIGN IN PARTNERSHIP

Woodsworth College



Precedent Site Visit



Prototype Teaching Station



Preference Finish Selection

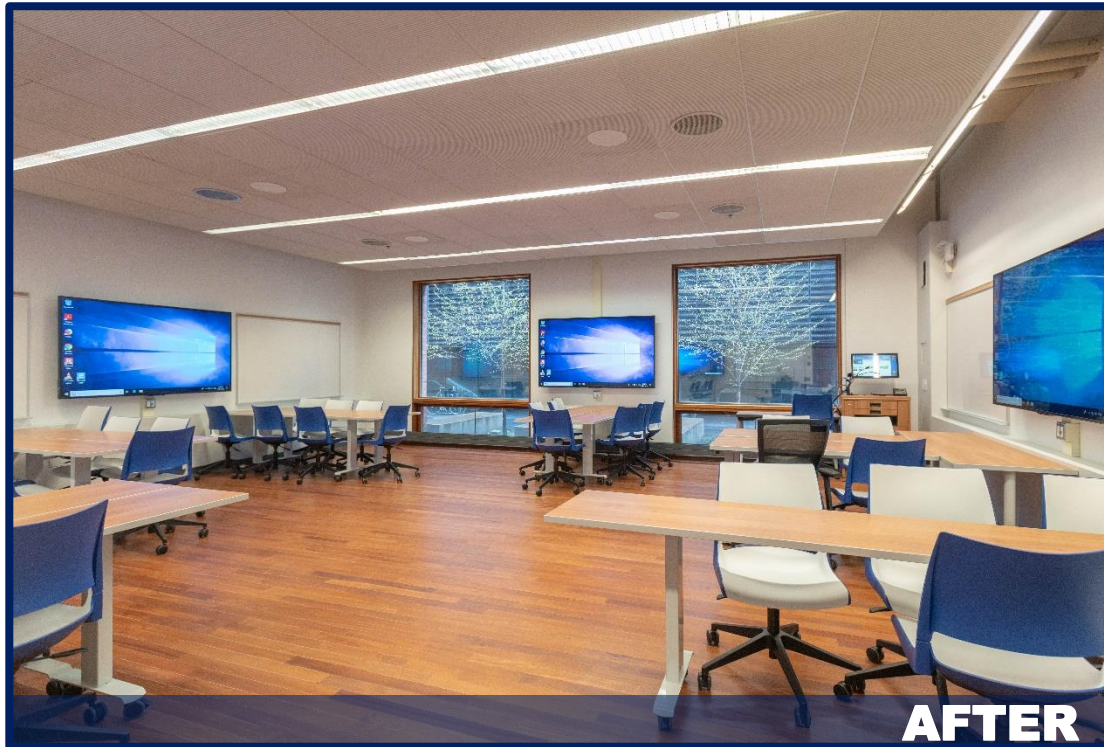


DESIGN IN PARTNERSHIP

Woodsworth College



WW 119



WW 120



NEXT STEPS



*Centre for
Teaching Support
& Innovation
Partnership*



*Learning Space
Rating System*

EDUCAUSE



*TIL Advisory
Committee*

QUESTIONS, COMMENTS, FEEDBACK?

PLEASE VISIT US AT:

uoft.me/TIL

THANK YOU!