

# **One Size Fits All?: Designing for and Adapting to New Spaces**

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# Courses Taught in Myhal/TEAL Spaces

	Jennifer	Ken	Lydia
<b>MY150</b>		ECE297	
<b>MY315</b>	CHE204	MSE298	
<b>MY320</b>			CHE299; CHE1102
<b>MY330</b>	CHE205		
<b>MY350</b>			CHE1102
<b>MY360</b>		MSE298	CHE299
<b>MY370</b>			
<b>MY380</b>	CHE205		
<b>MY420</b>		MSE298	CHE299
<b>MY430</b>			APS320; CHE1102
<b>MY440</b>		MSE298	APS320
<b>MY480</b>		MSE298	
<b>MY490</b>			

# MY315



## Pros:

- Monitor at each table allows students to interact with presentation material more easily
- Tables sit six students: good for team discussion

## Cons:

- Room is divided into two separate parts & monitors cut instructor off from other room
- Podium has no screen
- AirMedia is unreliable
- Whiteboards restricted to perimeter (less accessible)

# Comparison between MY315 & SF3201





# MY380



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## Pros:

- Facilitates both lecture and group discussions
- Accessible whiteboards located near screens
- Students and instructor can see one another

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## Cons:

- Some whiteboards are not visible to the entire class
- Inner tables do not have direct access to screens

# MY320



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## Pros:

- Tables seat six for discussions
- Each table has a monitor for group use
- Podium at front provides focal point for class, but....

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## Cons:

- Podium does not have a corresponding monitor
- Whiteboards available but less accessible at front of the room



# MY360



## Pros:

- Good space for poster analysis
  - Easy for students to configure and reconfigure in groups
  - Allows for active learning in large groups
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## Cons:

- Castered chairs create a sense of disorganization
- No screen for the podium
- Easy for students to become isolated
- Log jams emerge that make circulating the room challenging

# MY440



## Pros:

- Collapsible whiteboard dividers provide flexibility
- Students intuitively interact with space
- Screens at each table for group use
- Beautiful view!!

## Cons:

- Multiple simultaneous discussions create noise problems
- Cable connections interfere with table reconfigurations
- Dividers are finicky



# Lessons Learned

- These spaces provide opportunities for more productive student engagement and sharing, but....
- They require planning/adapting in response to different designs.
- Innovative solutions may be required when we wish to teach and assess in conventional ways (and that's ok!).
- Student use can uncover new configurations and possibilities.